



Product Review Submission Form

Submission Date	
Submitter	
Submitter's Email:	
Submitter's Phone:	
Name(s) of other Submitters:	
Primary Program Priority Area:	☐ Citizenship and Leadership ☐ Communication and the Arts ☐ Healthy Living ☐ STEM (Science, Technology, Engineering and Math)
Product Type (i.e., workshop, curriculum, etc.)	
Intended Audience/Purpose:	
Appropriate for Grades:	
Weblink (optional):	
Recommended Summary for website (2-3 sentences):	
Recommended for Submission by this Youth Program Specialist:	

The following checklist is to be completed in collaboration with your Youth Program Specialist:	
CRITERIA	EVIDENCE
Documented Need ☐ A need has been identified in the 4-H program for the educational product. ☐ Please explain the need this product is filling at the county, regional, statewide, or national level.	
Research-Based ☐ The educational product is based on current and relevant research. ☐ Content is clearly and appropriately cited. ☐ Content is developed or approved by a land-grant university or other reputable institution. Examples include: Federal and State agencies (USDA, DOE, HHS, etc.) and non-Land Grant public universities	

Consistent with Positive Youth Development Principles and Practices ☐ Utilizes one or more of the following learning methods: ○ Experiential Learning Model ○ Life Skill Development ○ Inquiry-Based Learning ☐ Incorporates one or more of the Eight Essential Elements in product delivery	
Vision: Preparing Iowa's youth to be successful, contributing members of society. Mission: Product empowers youth to reach their full potential through youth-adult partnerships and research-based experiences. Aligns with one or more 4-H Program Priorities: ☐ Citizenship and Leadership ☐ Communication and the Arts ☐ Healthy Living ☐ STEM	
Implementation ☐ Product is developed in a way that all audiences (volunteers, formal and non-formal educators) can implement. ☐ Training materials and facilitator/instructor notes are included and understandable. ☐ Teaching or learning materials match intended facilitator/instructor knowledge and teaching skills while addressing specified learning objectives. ☐ Information and activities are easily replicable.	
Culturally Competent and Accessible ☐ Product is accessible and culturally appropriate. ☐ Product is developmentally appropriate. ☐ Product is easily adaptable for various types of learners, learning environments, and scope of educational learning experience.	
Iowa Core Alignment ☐ Product aligns with one or more Iowa Core Standards. ☐ Please list the priority standard(s) that align in the educational product.	
Sustainable based on capacity for development and implementation ☐ What are the time, human and financial resources to deliver the product? Is it sustainable?	