

4-H Curriculum Lesson Plans Review Form

Submitter Information

Lead Submitter First Name:*	Abbey
Lead Submitter Last Name:*	Canon
Submitter's Email (.edu or .gov only):*	acanon@iastate.edu
Submitter's Phone:	5152942035
Submitter's University:*	Iowa State University
Submitter's State:*	IA 
Names of Other Submitters:	Molly Lee, DVM, MPH Kristen Obbink, DVM, MPH, DACVPM

Content Information

Title:*	Excellence in Exhibition: Preventing Dis		
Description:	While raising and showing animals have an overall positive impact on youth and the community, there are many animal diseases that can be spread between people and animals. Understanding disease risks and preventive measures is critical to reduce zoonotic diseases among youth associated with animal agriculture. Targeted at youth aged 13–18 years, this free online course is meant to encourage showmanship and animal involvement while keeping both animals and humans safe and healthy.		
Resource Type:*	☒ Curriculum	☐ Resource	
Lesson Type:*	☐ Single Lesson, or	☒ Series of Lessons	
Attach Content File(s) / URL(s):*		Attachments (10 file max):	National4-HPProductReviewSubmissionSupplementalInformation_ExcellenceInExhibitionCFSPH.pdf
		Content URL(s):	www.bluenotflu.org
Primary Content Area of Lesson(s):*		☐ Citizenship	
		☒ Healthy Living	
		☒ Science	
		☐ Youth / Volunteer Development	
		☐ Professional Development	
Funding Source:		Council for State and Territorial Epidem	
State Approver (For National 4-H Directory):*			

Implementation Guidance

Checklist of implementation guidance.

☒ Length of Time

☐ Materials Needed (if any)

☐ Safety Precautions Identified (if needed)

☒ Purpose Statement Provided

☒ National Education Standard Identified (or linked to)

Target Audience*

Indicate the target audience for this material.

☐ Lower Elementary (K-2)

☐ Upper Elementary (3-5)

☒ Middle School / Junior High (6-8)

☒ High School (9-12)

☐ Collegiate (Undergraduate)

☒ Adult Volunteer

☐ 4-H Professional

☐ General Public

Quality Content

Checklist of quality content standards.

☒ Content is current

☒ Content is relevant

☒ Content is research based

☒ Content is accurate

Learning Method

One or more of the following learning methods is clearly utilized.

☐ Experiential Learning

☐ Inquiry Based Learning

☒ Life Skill Development

Learning Style

One or more of the following learning styles is clearly utilized.

☒ Visual	☐ Auditory	☒ Tactile
Positive Youth Development		
Checklist of key positive youth development standards and principles.		
☒ Lessons engage the learner		
☒ Lessons are culturally and ethnically sensitive		
☒ Lessons incorporate one or more of the essential elements (belonging, mastery, independence, generosity)		
References Documented		
Shows evidence of crediting original sources and receiving copyright permissions as appropriate.		
☒ References Documented		
4-H Name & Emblem		
Checklist of key 4-H Name & Emblem standards.		
☒ Emblem is used in its entirety		
☒ Emblem is not distorted, flipped, angled or otherwise altered from its upright position		
☒ Emblem stem points to the right		
☒ No image or text is placed under, over or otherwise obscures the emblem		
☒ The color of the emblem follows official guidelines		
☒ The emblem does not imply endorsement of any product or material		
Presentation of Information		
Checklist of presentation standards.		
☒ Correct spelling, grammar, and punctuation		
☒ Coherent flow of information and ideas		
☒ Images and graphics (if used) are easily read, contribute to the content, and inclusive in depiction		
Learning Strategies (for Professional Development Content only)		
Checklist of key learning strategies for professional development standards and principles.		
☐ Activities are based on sound learning theory		
☐ Learners are provided the opportunity to assess their current level of knowledge		
☐ Learners are provided the opportunity to give input into the learning process		
☐ Accessibility issues are addressed so that learners may fully engage		
Learning Application (for Professional Development Content only)		
Checklist of key strategies for applying professional development learning.		
☐ Opportunities for collaboration and problem solving are evident		
☐ Opportunities that challenge learners and connect them to real-life problem are provided		
☐ Techniques that will encourage learners to transfer knowledge gain to behavior change are provided		
Resource Information		
Keywords:	Influenza prevention, Zoonotic disease pre	
Supplier Web Site:		
Image Link:		
Year of Last Revision:	2017	
Cost:	☒ Free ☐ Fee	
Price (if not Free):		
Program of Distinction:	☐ Yes ☒ No	
Type of Material:	Grade:	Level:
☒ 4-H Individual Project Curriculum	☐ K	☐ Beginner
☐ 4-H Curriculum for Groups	☐ 1st	☒ Intermediate
☐ 4-H Volunteer/Professional Dev	☐ 2nd	☒ Advanced
Materials	☐ 3rd	☐ Leader/Facilitator
☐ 4-H Resources	☐ 4th	
	☐ 5th	
	☐ 6th	
	☒ 7th	
	☒ 8th	
	☒ 9th	
	☒ 10th	
	☒ 11th	
	☒ 12th	
	☐ Adult-Volunteer	
	☐ Adult-Staff	
Type of Media:	Delivery Method:	Language:
☐ Audio	☐ 4-H Individual Study	☒ English
☐ Book	☐ 4-H Military Partnerships	☐ Spanish
☐ CD	☐ Afterschool	☐ Other
☐ Fact Sheet	☐ Camping	
☐ Handout	☐ Clover bud	
☐ Lesson Plan	☐ Club	
☐ Pamphlet	☐ EFNEP	
☐ Poster	☐ School Enrichment	

- | | |
|---|--|
| ☐ Project Manual | ☐ Special Interest/Short Term |
| ☐ Training Manual | ☐ Training (instructional) |
| ☐ Video | ☒ Web-based Learning |
| ☒ Web-based | ☐ Webinar |

Subject Matter Emphasis*
Agriculture Science

- ☒
- Agriculture

Animal Science

- ☐
- Beef
-
- ☐
- Cat
-
- ☐
- Dairy Cattle
-
- ☐
- Dairy Goat
-
- ☐
- Dog
-
- ☐
- Embryology
-
- ☐
- Entomology
-
- ☒
- Farm Animals
-
- ☐
- Horse
-
- ☐
- Llama
-
- ☐
- Meat Goat
-
- ☐
- Pets
-
- ☒
- Poultry
-
- ☐
- Rabbit
-
- ☐
- Sheep
-
- ☒
- Swine
-
- ☒
- Veterinary
-
- ☐
- Wildlife

Citizenship

- ☐
- Community Action-Government
-
- ☐
- Community Service
-
- ☐
- Cultural Education
-
- ☐
- Diversity
-
- ☐
- Global Education
-
- ☐
- Intergenerational Programming
-
- ☐
- Service Learning
-
- ☐
- Volunteerism

Communication and Expressive Arts

- ☐
- Art
-
- ☐
- Communication
-
- ☐
- Crafts
-
- ☐
- Music
-
- ☐
- Theatre
-
- ☐
- Photography
-
- ☐
- Videography

Consumer and Family Science

- ☐
- Child Development-Child Care-Babysitting
-
- ☐
- Clothing and Textiles-Sewing
-
- ☐
- Consumer Education
-
- ☐
- Home Environment-Home Improvement
-
- ☐
- Parenting and Family Life Education
-
- ☐
- Personal Finance

Earth and Space Science

- ☐
- Astronomy
-
- ☐
- Geology
-
- ☐
- Soil

Environmental Science

- ☐
- Alternative Energy
-
- ☐
- Ecology
-
- ☐
- Fishing
-
- ☐
- Forestry
-
- ☐
- Outdoor Education-Recreation
-
- ☐
- Waste Management
-
- ☐
- Water

Food and Nutrition

- ☐
- Food Preparation-Microwave
-
- ☐
- Food Science and Safety

Health and Fitness

- ☐
- Alcohol-Tobacco-Drugs
-
- ☐
- Emotional and Behavioral Health
-
- ☐
- Fitness-Bicycle-Sports-Exercise
-
- ☒
- Safety-Personal-Home and Community

Leadership

- ☒
- Critical Thinking Skills
-
- ☐
- Leadership Skills Development
-
- ☐
- Recreation Leadership

Personal Development

- ☐
- 4-H Education
-
- ☐
- Hobbies and Collections
-
- ☐
- Reading Literacy

Plant Science

- ☐
- Gardening
-
- ☐
- Horticulture
-
- ☐
- Plants-Crops

Professional Development

- ☐
- Positive Youth Development
-
- ☐
- Youth Program Development
-
- ☐
- Volunteerism
-
- ☐
- Equity, Access, Diversity Partnerships
-
- ☐
- Organizational Systems

Technology and Engineering

- ☐
- Aeronautics
-
- ☐
- Computer
-
- ☐
- Electric
-
- ☐
- Engines
-
- ☐
- Geospatial
-
- ☐
- Robotics
-
- ☐
- Media Technology
-
- ☐
- Other Engineering
-
- ☐
- Other Technologies
-
- ☒
- Science-Technology Discovery
-
- ☐
- Woodworking

Volunteer Development

- ☐
- Communication Skills
-
- ☐
- Organizational Skills
-
- ☐
- Positive Youth Development
-
- ☐
- Educational Design and Delivery
-
- ☐
- Program Management
-
- ☐
- Interpersonal Characteristics

Workforce Preparation

- ☐
- Entrepreneurship
-
- ☒
- Career Exploration
-
- ☐
- Workforce Readiness

An asterisk (*) indicates a required field.