

### 4-H Curriculum Lesson Plans Review Form

|                                    |                                                                                                                                                                                                                                                          |
|------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Submission Date                    |                                                                                                                                                                                                                                                          |
| Lead Submitter                     | Canon                                                                                                                                                                                                                                                    |
| Submitter's Email / Phone          |                                                                                                                                                                                                                                                          |
| Submitter's University             | ISU                                                                                                                                                                                                                                                      |
| Name(s) of Other Submitter(s)      |                                                                                                                                                                                                                                                          |
| Title                              | Review #1912 → Online Zoonotic disease prevention                                                                                                                                                                                                        |
| Single Lesson or Series of Lessons | <input type="checkbox"/> Single Lesson<br><input checked="" type="checkbox"/> Series of Lessons                                                                                                                                                          |
| Primary Content Area of Lesson(s)  | <input type="checkbox"/> Citizenship<br><input checked="" type="checkbox"/> Healthy Living<br><input checked="" type="checkbox"/> Science<br><input type="checkbox"/> Youth / Volunteer Development<br><input type="checkbox"/> Professional Development |
| Funding Source                     | Council for State & Territorial Epidemiology                                                                                                                                                                                                             |
| Review Date                        | June 12, 2018                                                                                                                                                                                                                                            |

| SUBMISSION INFORMATION | REVIEWER SCORES & COMMENTS |
|------------------------|----------------------------|
|------------------------|----------------------------|

#### Implementation Guidance

|                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                 |
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| Checklist of implementation guidance.<br><input type="checkbox"/> Length of Time<br><input type="checkbox"/> Materials Needed (if any)<br><input type="checkbox"/> Safety Precautions Identified (if needed)<br><input type="checkbox"/> Purpose Statement Provided<br><input type="checkbox"/> National Educational Standard Identified (or linked to) | Appropriate implementation guidance is provided for each activity.<br><input checked="" type="checkbox"/> Pass<br><input type="checkbox"/> Fail |
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#### Target Audience

|                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                          |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Indicate the target audience for this material.<br><input type="checkbox"/> Lower Elementary (K-2)<br><input type="checkbox"/> Upper Elementary (3-5)<br><input type="checkbox"/> Middle School / Junior High (6-8)<br><input type="checkbox"/> High School (9-12)<br><input type="checkbox"/> Collegiate (Undergraduate)<br><input type="checkbox"/> Adult Volunteer<br><input type="checkbox"/> 4-H Professional<br><input type="checkbox"/> General Public | The content is appropriate for the target audience.<br><input checked="" type="checkbox"/> Pass<br><input type="checkbox"/> Fail<br><br><i>mildly too technical... but it has to be!</i> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

#### Quality Content

|                                                                                                                                                                                                                                              |                                                                                                                                                                                        |
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| Checklist of quality content standards.<br><input type="checkbox"/> Content is current<br><input type="checkbox"/> Content is relevant<br><input type="checkbox"/> Content is research based<br><input type="checkbox"/> Content is accurate | The content meets quality standards as appropriate. (Not all standards are appropriate for every format.)<br><input checked="" type="checkbox"/> Pass<br><input type="checkbox"/> Fail |
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#### Learning Method

|                                                                                                                                                                                                                            |                                                                                                                                                   |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| One or more of the following learning methods is clearly utilized.<br><input type="checkbox"/> Experiential Learning<br><input type="checkbox"/> Inquiry Based Learning<br><input type="checkbox"/> Life Skill Development | Learning method(s) for each activity is appropriate for the content.<br><input checked="" type="checkbox"/> Pass<br><input type="checkbox"/> Fail |
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### Learning Style

One or more of the following learning styles is clearly utilized.

- ☐ Visual
- ☐ Auditory
- ☐ Tactile

Learning style(s) for each lesson is appropriate for the content. If a series of lessons, each style is used at least once in the series.

- ☒ Pass
- ☐ Fail

### Positive Youth Development

Checklist of key positive youth development standards and principles.

- ☐ Lessons engage the learner
- ☐ Lessons are culturally and ethnically sensitive
- ☐ Lessons incorporate one or more of the essential elements (belonging, mastery, independence, generosity)

Positive youth development standards and principles are met in each lesson. If a series of lessons, each essential element is used at least once in the series.

- ☒ Pass
- ☐ Fail

### References Documented

Shows evidence of crediting original sources and receiving copyright permissions as appropriate.

References are appropriately documented.

- ☒ Pass (or not applicable)
- ☐ Fail

### 4-H Name & Emblem

Checklist of key 4-H Name & Emblem standards.

- ☐ Emblem is used in its entirety
- ☐ Emblem is not distorted, flipped, angled or otherwise altered from its upright position
- ☐ Emblem stem points to the right
- ☐ No image or text is placed under, over or otherwise obscures the emblem
- ☐ The color of the emblem follows official guidelines
- ☐ The emblem does not imply endorsement of any product or material

Material meets 4-H Name & Emblem graphic standards and guidelines.

- ☐ Pass
- ☐ Fail
- ☒ Not Applicable (3<sup>rd</sup> Party Vendor Submission)

### Presentation of Information

Checklist of presentation standards.

- ☐ Correct spelling, grammar, and punctuation
- ☐ Coherent flow of information and ideas
- ☐ Images and graphics (if used) are easily read, contribute to the content, and inclusive in depiction

The information in each lesson meets presentation standards.

- ☒ Pass
- ☐ Fail

### Overall Rating

- ☒ **PASS:** This Curriculum has passed all review criteria.
- ☐ **FAIL:** This Curriculum does not pass all review criteria.

### General Comments (from Reviewer to Submitter)

*I look forward to using this website as a resource in the years ahead!  
You have a very thorough & strong product that will be valuable for many.*