

| 4-H Curriculum Lesson Plans Review Form                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| Submitter Information                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Lead Submitter First Name:                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Abbey                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Lead Submitter Last Name:                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Canon                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Submitter's Email:                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | acanon@iastate.edu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Submitter's Phone:                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 5152942035                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Submitter's University:                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Iowa State University                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Names of Other Submitters:                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Molly Lee, DVM, MPH<br>Kristen Obbink, DVM, MPH, DACVPM                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Content Information                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Title:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Excellence in Exhibition: Preventing Dis                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Description:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | While raising and showing animals have an overall positive impact on youth and the community, there are many animal diseases that can be spread between people and animals. Understanding disease risks and preventive measures is critical to reduce zoonotic diseases among youth associated with animal agriculture. Targeted at youth aged 13–18 years, this free online course is meant to encourage showmanship and animal involvement while keeping both animals and humans safe and healthy. |
| Resource Type:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <input checked="" type="checkbox"/> Curriculum <input type="checkbox"/> Resource                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Lesson Type:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <input type="checkbox"/> Single Lesson, or <input checked="" type="checkbox"/> Series of Lessons                                                                                                                                                                                                                                                                                                                                                                                                     |
| Attach Content File(s) or Provide URL:                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Attachment(s): National4-HProductReviewSubmissionSupplementalInformation_ ExcellenceInExhibitionCFSPH.pdf<br>Content URL: www.bluenotflu.org                                                                                                                                                                                                                                                                                                                                                         |
| Primary Content Area of Lesson(s):                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <input type="checkbox"/> Citizenship<br><input checked="" type="checkbox"/> Healthy Living<br><input checked="" type="checkbox"/> Science<br><input type="checkbox"/> Youth / Volunteer Development<br><input type="checkbox"/> Professional Development                                                                                                                                                                                                                                             |
| Funding Source:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Council for State and Territorial Epidem                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| State Approver<br>(For National 4-H Directory):                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Resource Format                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Indicate the format of this material.<br><input type="checkbox"/> Book<br><input type="checkbox"/> Fact Sheet<br><input type="checkbox"/> Handout<br><input type="checkbox"/> Pamphlet<br><input type="checkbox"/> Poster<br><input type="checkbox"/> Video<br><input type="checkbox"/> Other                                                                                                                                                                                                  | The format is appropriate for the content.<br><input type="checkbox"/> Pass<br><input type="checkbox"/> Fail                                                                                                                                                                                                                                                                                                                                                                                         |
| Implementation Guidance                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Checklist of implementation guidance.<br><input checked="" type="checkbox"/> Length of Time<br><input type="checkbox"/> Materials Needed (if any)<br><input type="checkbox"/> Safety Precautions Identified (if needed)<br><input checked="" type="checkbox"/> Purpose Statement Provided<br><input checked="" type="checkbox"/> National Education Standard Identified (or linked to)                                                                                                         | Appropriate implementation guidance is provided for each activity.<br><input checked="" type="checkbox"/> Pass<br><input type="checkbox"/> Fail                                                                                                                                                                                                                                                                                                                                                      |
| Target Audience                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Indicate the target audience for this material.<br><input type="checkbox"/> Lower Elementary (K-2)<br><input type="checkbox"/> Upper Elementary (3-5)<br><input checked="" type="checkbox"/> Middle School / Junior High (6-8)<br><input checked="" type="checkbox"/> High School (9-12)<br><input type="checkbox"/> Collegiate (Undergraduate)<br><input checked="" type="checkbox"/> Adult Volunteer<br><input type="checkbox"/> 4-H Professional<br><input type="checkbox"/> General Public | The content is appropriate for the target audience.<br><input checked="" type="checkbox"/> Pass<br><input type="checkbox"/> Fail                                                                                                                                                                                                                                                                                                                                                                     |
| Quality Content                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Checklist of quality content standards.<br><input checked="" type="checkbox"/> Content is current<br><input checked="" type="checkbox"/> Content is relevant<br><input checked="" type="checkbox"/> Content is research based<br><input checked="" type="checkbox"/> Content is accurate                                                                                                                                                                                                       | The content meets quality standards as appropriate. (Not all standards are appropriate for every format.)<br><input checked="" type="checkbox"/> Pass<br><input type="checkbox"/> Fail                                                                                                                                                                                                                                                                                                               |

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| <b>Learning Method</b><br>One or more of the following learning methods is clearly utilized.<br><input type="checkbox"/> Experiential Learning<br><input type="checkbox"/> Inquiry Based Learning<br><input checked="" type="checkbox"/> Life Skill Development                                                                                                                                                                                                                                                                                                                                                                             |  | Learning method(s) for each activity is appropriate for the content.<br><input checked="" type="checkbox"/> Pass<br><input type="checkbox"/> Fail                                                                                            |
| <b>Learning Style</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |                                                                                                                                                                                                                                              |
| One or more of the following learning styles is clearly utilized.<br><input checked="" type="checkbox"/> Visual<br><input type="checkbox"/> Auditory<br><input checked="" type="checkbox"/> Tactile                                                                                                                                                                                                                                                                                                                                                                                                                                         |  | Learning style(s) for each lesson is appropriate for the content. If a series of lessons, each style is used at least once in the series.<br><input checked="" type="checkbox"/> Pass<br><input type="checkbox"/> Fail                       |
| <b>Positive Youth Development</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                                                                                                                                                                                                                                              |
| Checklist of key positive youth development standards and principles.<br><input checked="" type="checkbox"/> Lessons engage the learner<br><input checked="" type="checkbox"/> Lessons are culturally and ethnically sensitive<br><input checked="" type="checkbox"/> Lessons incorporate one or more of the essential elements (belonging, mastery, independence, generosity)                                                                                                                                                                                                                                                              |  | Positive youth development standards and principles are met in each lesson. If a series of lessons, each essential element is used at least once in the series.<br><input checked="" type="checkbox"/> Pass<br><input type="checkbox"/> Fail |
| <b>References Documented</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |                                                                                                                                                                                                                                              |
| Shows evidence of crediting original sources and receiving copyright permissions as appropriate.<br><input checked="" type="checkbox"/> References Documented                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  | References are appropriately documented.<br><input checked="" type="checkbox"/> Pass<br><input type="checkbox"/> Fail                                                                                                                        |
| <b>4-H Name &amp; Emblem</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |                                                                                                                                                                                                                                              |
| Checklist of key 4-H Name & Emblem standards.<br><input checked="" type="checkbox"/> Emblem is used in its entirety<br><input checked="" type="checkbox"/> Emblem is not distorted, flipped, angled or otherwise altered from its upright position<br><input checked="" type="checkbox"/> Emblem stem points to the right<br><input checked="" type="checkbox"/> No image or text is placed under, over or otherwise obscures the emblem<br><input checked="" type="checkbox"/> The color of the emblem follows official guidelines<br><input checked="" type="checkbox"/> The emblem does not imply endorsement of any product or material |  | Material meets 4-H Name & Emblem graphic standards and guidelines.<br><input checked="" type="checkbox"/> Pass<br><input type="checkbox"/> Fail<br><input type="checkbox"/> Not Applicable (3rd Party Vendor Submission)                     |
| <b>Presentation of Information</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |                                                                                                                                                                                                                                              |
| Checklist of presentation standards.<br><input checked="" type="checkbox"/> Correct spelling, grammar, and punctuation<br><input checked="" type="checkbox"/> Coherent flow of information and ideas<br><input checked="" type="checkbox"/> Images and graphics (if used) are easily read, contribute to the content, and inclusive in depiction                                                                                                                                                                                                                                                                                            |  | The information in each lesson meets presentation standards.<br><input checked="" type="checkbox"/> Pass<br><input type="checkbox"/> Fail                                                                                                    |
| <b>Learning Strategies (for Professional Development only)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |                                                                                                                                                                                                                                              |
| Checklist of key learning strategies for professional development standards and principles.<br><input type="checkbox"/> Activities are based on sound learning theory<br><input type="checkbox"/> Learners are provided the opportunity to assess their current level of knowledge<br><input type="checkbox"/> Learners are provided the opportunity to give input into the learning process<br><input type="checkbox"/> Accessibility issues are addressed so that learners may fully engage                                                                                                                                               |  | Professional development standards and principles are met in each lesson.<br><input type="checkbox"/> Pass<br><input type="checkbox"/> Fail                                                                                                  |
| <b>Learning Application (for Professional Development only)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |                                                                                                                                                                                                                                              |
| Checklist of key strategies for applying professional development learning.<br><input type="checkbox"/> Opportunities for collaboration and problem solving are evident<br><input type="checkbox"/> Opportunities that challenge learners and connect them to real-life problem are provided<br><input type="checkbox"/> Techniques that will encourage learners to transfer knowledge gain to behavior change are provided                                                                                                                                                                                                                 |  | Opportunities and techniques to apply learning strategies are met in each lesson.<br><input type="checkbox"/> Pass<br><input type="checkbox"/> Fail                                                                                          |
| <b>Overall Rating</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |                                                                                                                                                                                                                                              |
| <input checked="" type="checkbox"/> <b>PASS:</b> This Curriculum has passed all review criteria.<br><input type="checkbox"/> <b>FAIL:</b> This Curriculum does not pass all review criteria.                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |                                                                                                                                                                                                                                              |
| <b>General Comments (from Reviewer to Submitter):*</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |                                                                                                                                                                                                                                              |
| I found the slides and evaluation to be engaging and I thought you could expand the target audience to include 4-H professionals and the general public.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |                                                                                                                                                                                                                                              |
| An asterisk (*) indicates a required field.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |                                                                                                                                                                                                                                              |

