

4-H Curriculum Lesson Plans Review Form	
Submitter Information	
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Content Information	
Title:	Excellence in Exhibition: Preventing Dis
Description:	While raising and showing animals have an overall positive impact on youth and the community, there are many animal diseases that can be spread between people and animals. Understanding disease risks and preventive measures is critical to reduce zoonotic diseases among youth associated with animal agriculture. Built off of an online course receiving peer review status during 2018 targeted at senior youth, this course contains similar content but meant for junior youth. This free online course is also meant to encourage showmanship and animal involvement while keeping both animals and humans safe and healthy. You can make comments for improvements directly on the draft version linked in this application, if desired.
Resource Type:	☒ Curriculum ☐ Resource
Lesson Type:	☐ Single Lesson, or ☒ Series of Lessons
Attach Content File(s) or Provide URL:	Attachment(s): National4-HProductReviewSubmissionSupplementallInformation_ExcellenceInExhibitionELEMENTARYCFSPH.pdf Content URL: https://360.articulate.com/review/content/d7348583-e7b9-4808-b65f-8f1cfa46e688/review
Primary Content Area of Lesson (s):	☐ Citizenship ☒ Healthy Living ☒ Science ☐ Youth / Volunteer Development ☐ Professional Development
Funding Source:	Council of State and Territorial Epidemi
State Approver (For National 4-H Directory):	
Resource Format	
Indicate the format of this material. ☐ Book ☐ Fact Sheet ☐ Handout ☐ Pamphlet ☐ Poster ☐ Video ☐ Other	The format is appropriate for the content. ☐ Pass ☐ Fail
Implementation Guidance	
Checklist of implementation guidance. ☒ Length of Time ☐ Materials Needed (if any) ☐ Safety Precautions Identified (if needed) ☒ Purpose Statement Provided ☒ National Education Standard Identified (or linked to)	Appropriate implementation guidance is provided for each activity. ☒ Pass ☐ Fail
Target Audience	
Indicate the target audience for this material. ☒ Lower Elementary (K-2) ☒ Upper Elementary (3-5) ☐ Middle School / Junior High (6-8) ☐ High School (9-12) ☐ Collegiate (Undergraduate) ☐ Adult Volunteer ☐ 4-H Professional ☐ General Public	The content is appropriate for the target audience. ☒ Pass ☐ Fail
Quality Content	
Checklist of quality content standards. ☒ Content is current	The content meets quality standards as appropriate. (Not all standards are appropriate for every format.)

☒ Content is relevant ☒ Content is research based ☒ Content is accurate	☒ Pass ☐ Fail
Learning Method	
One or more of the following learning methods is clearly utilized. ☐ Experiential Learning ☐ Inquiry Based Learning ☒ Life Skill Development	Learning method(s) for each activity is appropriate for the content. ☒ Pass ☐ Fail
Learning Style	
One or more of the following learning styles is clearly utilized. ☒ Visual ☒ Auditory ☒ Tactile	Learning style(s) for each lesson is appropriate for the content. If a series of lessons, each style is used at least once in the series. ☒ Pass ☐ Fail
Positive Youth Development	
Checklist of key positive youth development standards and principles. ☒ Lessons engage the learner ☒ Lessons are culturally and ethnically sensitive ☒ Lessons incorporate one or more of the essential elements (belonging, mastery, independence, generosity)	Positive youth development standards and principles are met in each lesson. If a series of lessons, each essential element is used at least once in the series. ☒ Pass ☐ Fail
References Documented	
Shows evidence of crediting original sources and receiving copyright permissions as appropriate. ☒ References Documented	References are appropriately documented. ☒ Pass ☐ Fail
4-H Name & Emblem	
Checklist of key 4-H Name & Emblem standards. ☒ Emblem is used in its entirety ☒ Emblem is not distorted, flipped, angled or otherwise altered from its upright position ☒ Emblem stem points to the right ☒ No image or text is placed under, over or otherwise obscures the emblem ☒ The color of the emblem follows official guidelines ☒ The emblem does not imply endorsement of any product or material	Material meets 4-H Name & Emblem graphic standards and guidelines. ☒ Pass ☐ Fail ☐ Not Applicable (3rd Party Vendor Submission)
Presentation of Information	
Checklist of presentation standards. ☒ Correct spelling, grammar, and punctuation ☒ Coherent flow of information and ideas ☒ Images and graphics (if used) are easily read, contribute to the content, and inclusive in depiction	The information in each lesson meets presentation standards. ☒ Pass ☐ Fail
Learning Strategies (for Professional Development only)	
Checklist of key learning strategies for professional development standards and principles. ☐ Activities are based on sound learning theory ☐ Learners are provided the opportunity to assess their current level of knowledge ☐ Learners are provided the opportunity to give input into the learning process ☐ Accessibility issues are addressed so that learners may fully engage	Professional development standards and principles are met in each lesson. ☐ Pass ☐ Fail
Learning Application (for Professional Development only)	
Checklist of key strategies for applying professional development learning. ☐ Opportunities for collaboration and problem solving are evident ☐ Opportunities that challenge learners and connect them to real-life problem are provided ☐ Techniques that will encourage learners to transfer knowledge gain to behavior change are provided	Opportunities and techniques to apply learning strategies are met in each lesson. ☐ Pass ☐ Fail
Overall Rating	
☒ PASS: This Curriculum has passed all review criteria. ☐ FAIL: This Curriculum does not pass all review criteria.	

General Comments (from Reviewer to Submitter):*

I really like the different activities in this set of lessons. There are many different types of interactions which keep it from getting boring. Also, the learning is reinforced throughout the entire program so it is a good way to teach the concepts and have the kids remember them. The information is factual and is understandable to youth. K-2 students and possibly 3rd grade will need some help from a parent or advisor to read the material. I really liked the lesson which had music and a video. For future offerings, it would be nice to have some "sound segments" interspersed into the lessons as they help to make it even more interactive.

An asterisk () indicates a required field.*