

Influenza Education among Youth in Agriculture Progress Report

Please return completed Progress Report to CSTE at mschroeder@cste.org.

1. Identify your top three achievements over the last quarter.
 - a. Planning two Agritourism Workshops for this November. We are working with our Department of Agriculture and the Environmental Health Division at MDH to co-present these educational workshops within the 7 County Metro area of Minnesota. We have chosen to remain in The Metro area because the majority of agritourism venues are located within this region of the state.
 - b. The handwashing video has been completed. You can watch it here: <http://umash.umn.edu/resources/product/farms-fairs-fun-wash-hands-video/>?. We also have an associated brochure: <http://umash.umn.edu/wp-content/uploads/2016/07/Handwashing-Brochure.pdf>. The Agritourism Video is in post-production and will be made available to the public very soon.
 - c. Creating a knowledge, attitudes, and beliefs survey on agritourism and zoonotic disease transmission, which was administered to Minnesota State Fair goers over 6 days at the fair. We enrolled 1,141 participants and are currently in the process of cleaning our data. We asked people to indicate whether or not they have an agriculture background. We are hoping to identify gaps in knowledge among those with an Ag background in order to help us inform our curriculum for 4H. We are also interested in looking at the knowledge level of those without an Ag background to help us tailor educational efforts to that audience as well.
2. Please list collaborators on this quarter's achievements, and briefly describe roles of different organizations involved (i.e. 4H, State PH, State Animal Health)
 - a. Minnesota Department of Agriculture and MDH Environmental Health Division for the Agritourism Workshops.
 - b. The Upper Midwest Agricultural Safety and Health Center (UMASH) for the development, filming, and editing of educational videos.
3. Please describe any areas of concern or challenges to meeting the objectives or providing deliverables.
 - a. Difficulty finding a time that works well for our 4H partners to meet with us to discuss the details of the curriculum. This has been an ongoing issue since the grant money was awarded. We have a meeting planned with them on October 19th.
4. Please include an updated project timeline.

See attachment
5. If you have materials you are already distributing, please include a sample PDF or link of those materials.

<http://umash.umn.edu/resources/product/farms-fairs-fun-wash-hands-video/>?
<http://umash.umn.edu/wp-content/uploads/2016/07/Handwashing-Brochure.pdf>.

6. Please list any suggestions for CSTE and CDC for how we can help best facilitate your progress.

I will echo the comment I made on the last report. I really wish we had more time to spend the money. It's really hard to develop relationships in this short amount of time. Right now we only have 3 months left to spend the money and get some of these events done and it just isn't enough time. We have had a hard time connecting with our 4H contact and we are concerned that not all of our objectives will be met by December 31st. Is there an opportunity for carry forward?

7. Please complete the attached spreadsheet, to indicate progress made towards project deliverables.